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ABSTRACT

Activities intended to encourage creative expression in all areas of the K-6 curriculum are presented for use by parents and teachers. Language and visual arts activities are emphasized and are integrated with the areas of social science, mathematics, science, self-esteem, and values clarification. The amount of materials needed and the preparation time are meant to be minimal. Activities are organized into four sections. The first section provides 31 activities dealing exclusively with the use of magazines. The second section contains 35 creative writing and quick art ideas. Twenty-one learning dittos that have been "turn-on's" for children are provided in the third section. Eleven interesting shapes with ideas for stories and art printed on the back of each are presented in the fourth section of this guide. (JW)

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CREATIVE

Vol. II

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Easy to use ideas for parents and teachers that encourage creative expression in all areas of the curriculum K-6

by

ALLAN JONES
JANIFER GORNEY

SP022549

Creative Quickies
Volume II

by

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The curriculum areas most frequently emphasized here are the LANGUAGE and VISUAL ARTS. These are, however, effectively woven into other areas:

SOCIAL STUDIES

MATH

SCIENCE

also

SELF ESTEEM &

VALUES CLARIFICATION

First Printing 1981

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Introduction

This book is a continuation of the first Creative Quickies with many more writing and art ideas for children's creative minds. It is a teaching tool for TEACHERS and PARENTS to use with children in the classroom or home. It is also possible for any child reading on at least a third grade level to use the ideas on his own, with very little guidance.

Materials and preparation time have been kept to a minimum.

We are grateful to the many children who have tested and proved the worth of many of these activities.

Sincerely,

Allan

Jennifer

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Magazine Magic

This section includes a variety of interesting and fun activities dealing exclusively with magazines.

Have children bring magazines to school whenever they happen to think about it. Have a special location for the magazines.

Magazine Magic

The following are suggested activities to be used with magazines.

—Make a scrapbook of favorite things like fashions, sports, cars, etc.

—Cut out pictures of faces or other things. Cut in half and glue one side on paper, draw in the other half to make a complete picture.

—Find the same object in many different sizes and glue on paper from little to big.

—Draw an outline of any animal or other object, then fill in with torn paper from magazines that is the right color. It will be different shades and textures.

—Find two pictures and put parts of them together to make one figure, like an adult head on a child's body.

—Create a sequence story with different pictures and write captions underneath.

—Have a scavenger hunt and see who can find the most of a certain object, like certain

animals, flowers, pictures with shadows, smiles, etc.

—Put together a travelogue with pictures of a certain type of place and then write descriptions. A variation would be to create a unique vacationland by gluing candybars in trees, or perfumes floating on a lake, etc.

—Use pictures to inspire stories or poetry.

—Answer the question "What services are found in a city?" by finding pictures like fire trucks, ambulances, etc.

—Make an "advice" book on different subjects like exercise, nutrition, beauty tips, etc.

—Find information to go along with current social studies or science units.

—Collect various kinds of script and glue into a collage, or find the same word written many different ways.

—Find a picture of a container of something. Cut out just the container, glue it on paper and draw something in it. Put several on one

paper for a collage.

—Cut out a car and put it in a bowl of spaghetti, or a tree growing out of a jar of salad dressing, etc.

—Put objects cut out into other scenes to make bizarre stories, like a boat heading for a person's mouth. Next write stories to explain these scenes.

—Put together a collection of different kinds of occupations.

—Make up a collage using one subject. Some ideas would be: sports, dwellings, babies, food groups, nouns, things of one color.

—Put together an advertisement for a new product. Cut out a product and glue a new name on it, then write an ad for it.

—Make charts of all things that show motion, or a chart comparing things like heavy and light or feelings.

—Hold a page with an object on it so the object can't be seen by the person you're

playing this game with. Start cutting it out and see how long it takes to guess what it is.

—Find a favorite picture, cut it out and glue on paper large enough to draw a special frame around it, or glue several small scenes on one paper, frame them, and it's a whole exhibit. Arrange in styles or techniques.

—Make collages of things made out of different materials like wood, glass, metal, etc.

—Do a chart of different geometric shapes, or arrange shapes in a coliage.

—Cut out parts of sentences and words to arrange into funny sayings. Put together with pictures.

—Cut out words to describe yourself.

—Cut out pictures that could be put into a collage that would be an expression of yourself, or make a collage that tells about a friend or relative.

—Cut out people and draw clothes for them like paper dolls.

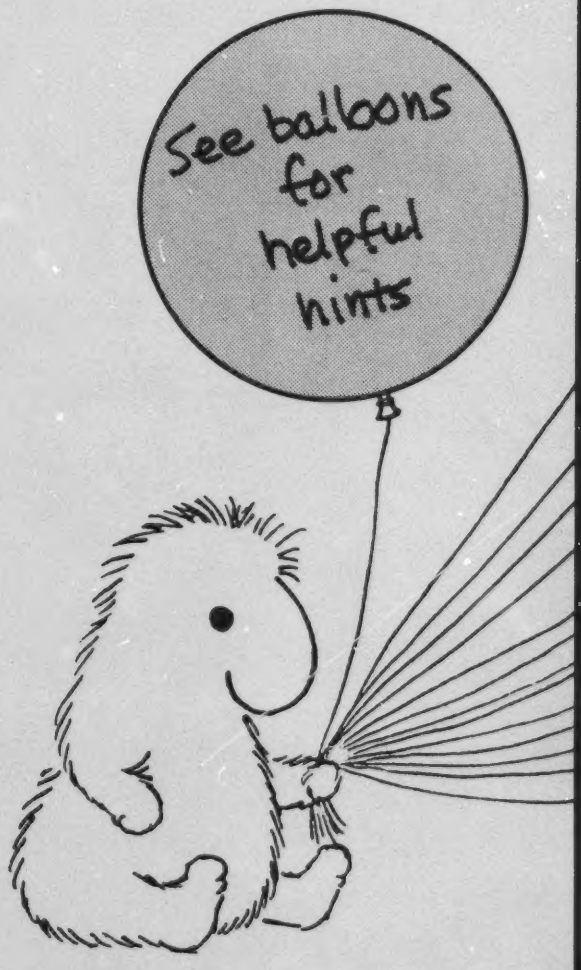
—Cut out furniture and arrange on paper to make rooms for the paper dolls.

—Cut out feeling words like "excitement" and cut out pictures that express that feeling.

—Cut out a TV set and make a cartoon strip to be viewed through the screen. Glue the TV on a piece of paper so that the strip can slide over the screen.

Creative Writing and Quick Art Ideas

This section includes creative writing ideas. Most of these ideas have a quick art idea with them. Some take a little longer. It is hoped that additional ideas will come to mind when using these ideas.



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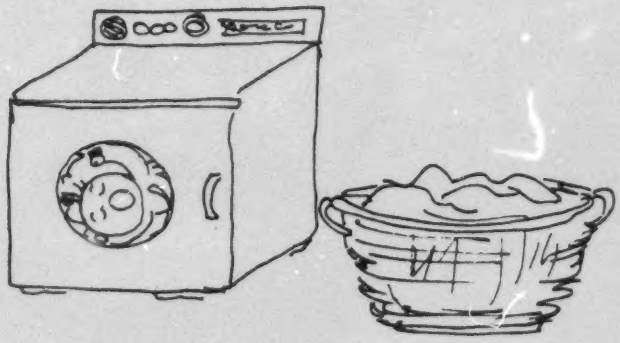
Advice to New Parents

—Writing paper
—Pictures of new babies

Motivate this activity by showing pictures and discussing the fun of being around new babies. Write "baby" words on board. Have children write what they think are the most important things to know about taking care of a baby, and why it's important. Then they draw a picture to go with it. All the ideas could be compiled into a handbook for new parents. Encourage children to think of **all** the needs of a baby. This could include "wild" things too, like "don't wash the diaper with baby still in it!"



Beaver Lodge

—Drawing paper
—Piece of brown paper cut 3" x 3"
—Scissors

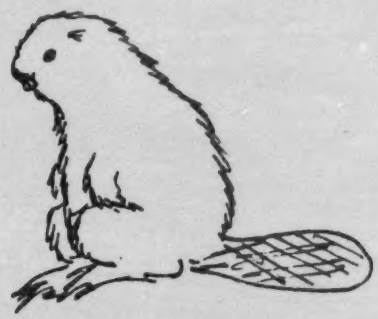
Beavers are industrious animals. Have children take on this "industrious" activity.

Cut the brown paper in the shape of a beaver lodge with two entrances. Draw twigs on the outside of the lodge.

Trace around the lodge on drawing paper and child draws the inside of lodge. After appropriate scenery has been added, two slits are cut across the lodge so the brown covering can slide in and out between slits and cover the inside of the lodge.

cut slits where any dotted line is

lodge slips between slits



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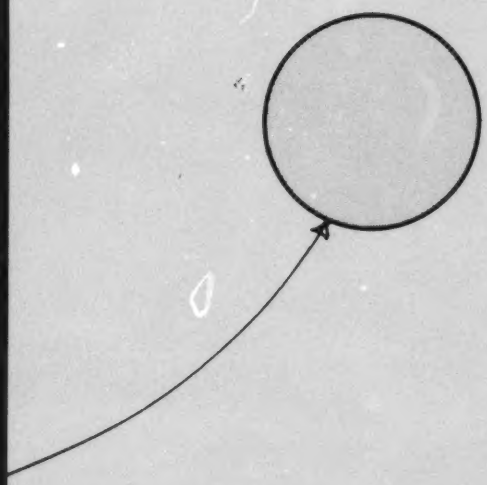
Bionic Biographies

—Writing paper
—Construction paper color of "bionic body"

Could a slab of bacon save the world? Could a turtle save a damsel in distress? They could if they had bionic powers. Choose an animal or food and write an exciting story telling how they became bionic and what they did. This is an excellent way to enrich a nutrition unit by having food save undernourished little kids.

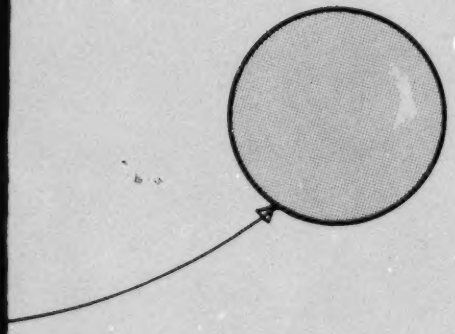


Large cutouts of these "super" creatures look great soaring across the wall or hanging from the ceiling. Fun names and ideas include: Bionic Bacon, Caped Cucumber, Masked Meatball, Wonder Plum, Super Swissy.

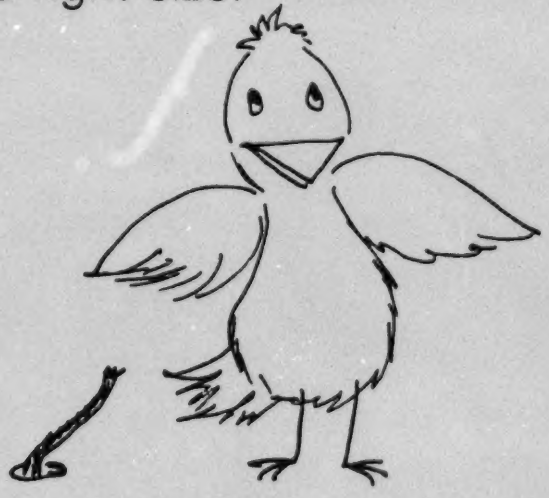
Bird 'n' Worm

—Drawing paper
—Piece of paper cut 1" x 1"
—Dab of glue
—Piece of yarn 2" long (pink)
—Writing paper

A bird or duck is drawn for this activity. The orange paper is folded corner to corner to form a beak. The beak is glued on the bird or duck and the worm (yarn) is glued in an appropriate place.



Children should put the beak in place first so the bird will be drawn the right size.



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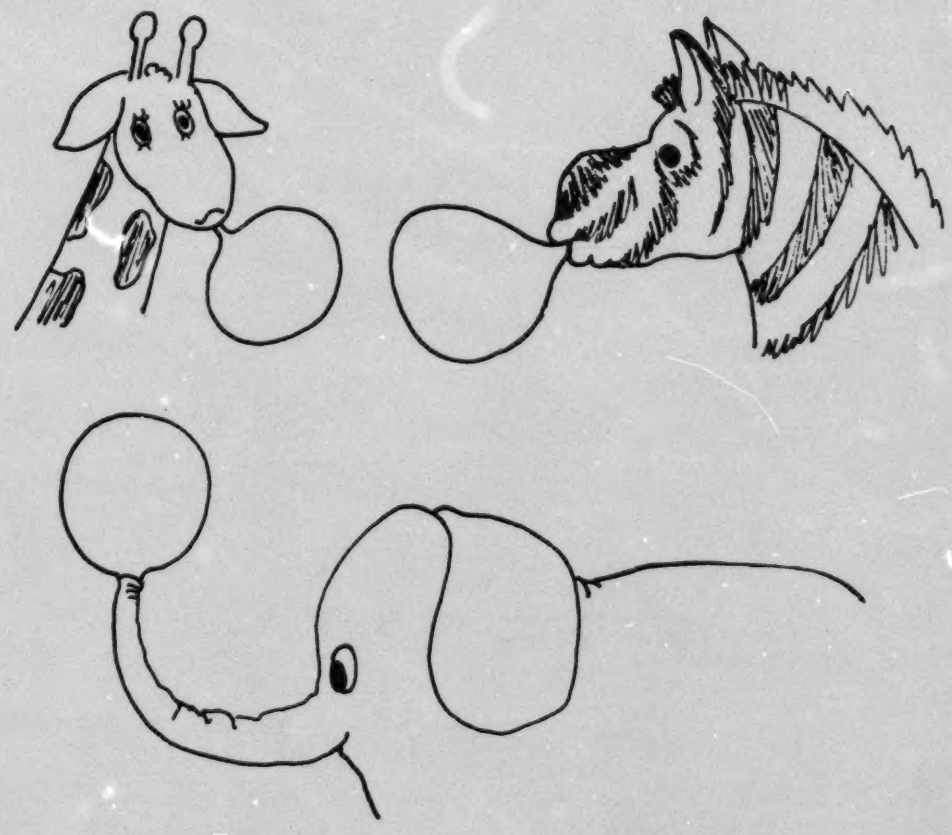
Bubbly Stories

—Drawing paper
—Writing paper

Ask your children to draw a picture of any zoo animal chewing bubble gum.

In their story children can tell how the animals got the bubble gum. Of course this is an imaginary story and children must realize that gum is not good for real animals.

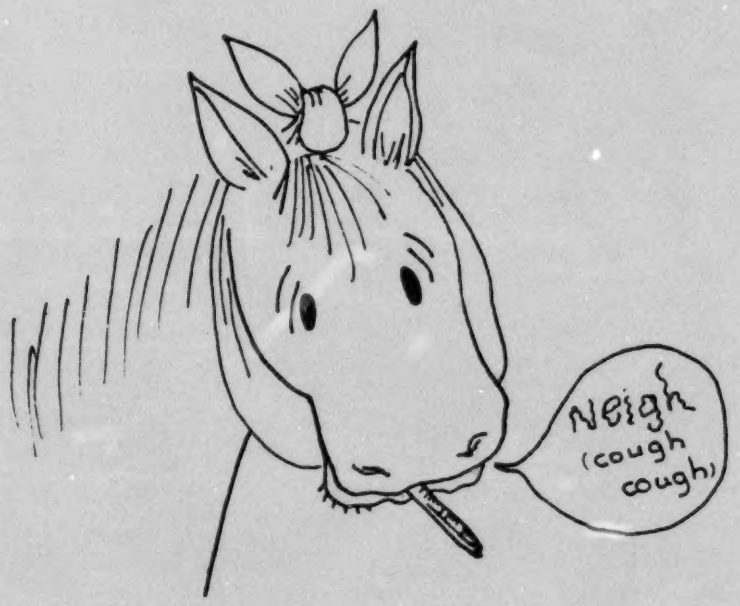


Chicken Chicken

—Drawing paper
—Paper for making list
—Writing paper

Have a discussion and list animals whose name can be used to describe that animal. For instance: a Chicken Chicken, a Foxy Fox, a Snaky Snake, a Cat Cat, or a Sheepy Sheep.

Draw the animal of your choice and write a neat story about it.



Day Dreamer

—Drawing paper
—Writing paper

On drawing paper, show children how to make large thought bubble,

and draw themselves with eyes closed as the thinker.

Then inside the bubble have them draw scene of "wildest" thing they can imagine themselves doing. It can be real or a fantasy of some kind. Then have them write about how this wild and crazy thing came about. They may want to end it by saying how someone called their name and they were back to their regular self again.

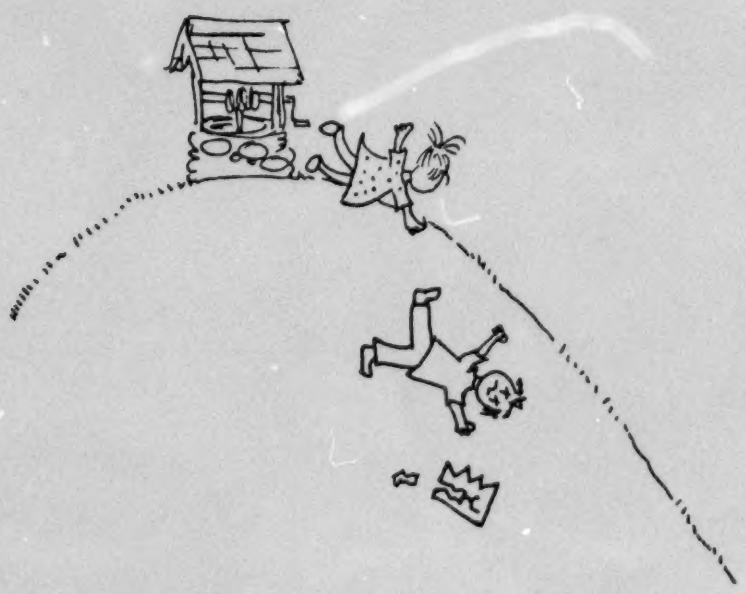
Dear Mr. and Mrs. Turkey

--Small piece of drawing paper
--Writing paper cut in half

Fold drawing paper in half like a card. Glue the writing paper inside.

Introduce this activity by asking children if they know what the word "sympathy" means. Explain that Mr. and Mrs. Turkey might enjoy a card about ending up on the dinner table.

Children may write to the parents of Humpty Dumpty or to the parents of Jack and Jill.



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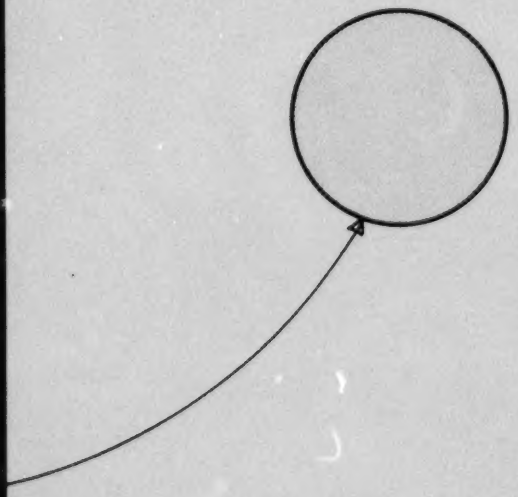
Dot Mania

—Drawing paper
—Writing paper
—Many dots (dots are punched out of construction paper with a paper punch)

This activity makes dots come alive.

Children dip their pencil in a small dab of glue and touch tip to dot and glue in appropriate places on drawing paper. Any number of dots may be used. Dots are given legs, arms, hands, features, etc. A class journal of the Dot Family world travels is a fun project. Each child writes about a different place the Dot Family visits. Of course the surrounding area is very important when drawing the dot picture.



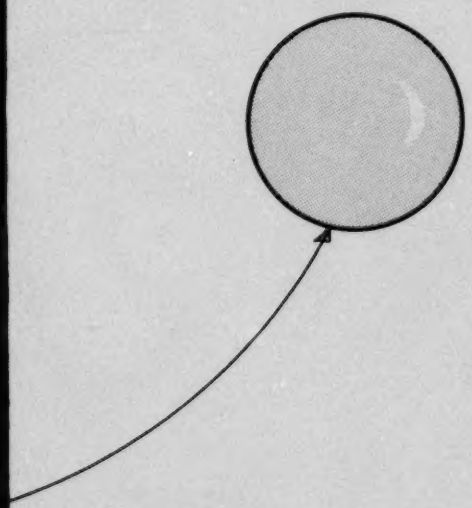
Children enjoy making famous dot people for instance: Romeo and Juliet Dot, King Tut Dot, or the Caveman Dot, etc. How about a Dot Rock Group, or a group of Disco Dots?

Draw It Like It Sounds

—Drawing paper

Here are some phrases that will make humorous pictures, when you draw it exactly like it sounds.

—Butterflies in your stomach
—Put your foot in your mouth
—Time flies
—A mole on her nose
—Hair stood on end
—You are a real pain in the neck
—Have you seen my mail box?
—Look at the butterfly



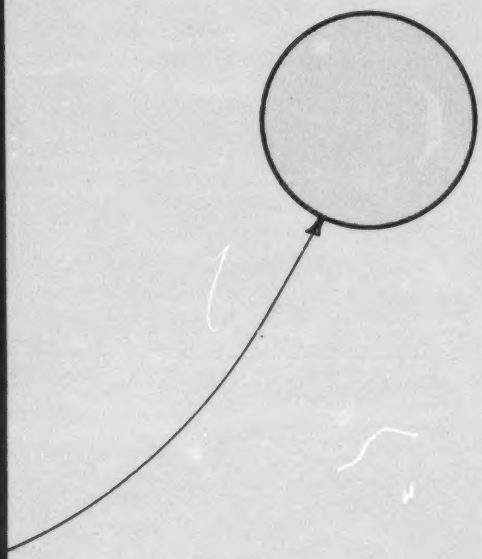
Have group come up with some of their own phrases.

Envelope Surprise

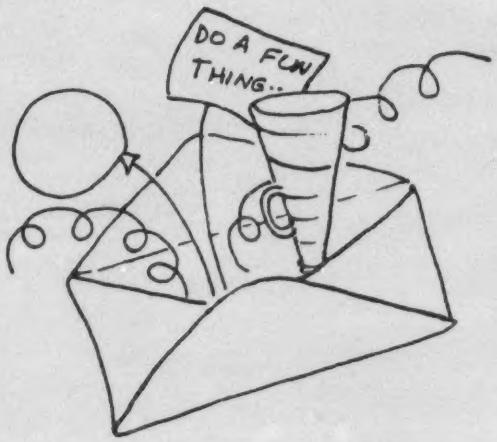
—One envelope per student

Have an envelope for each child with his/her name on the front.

After an assignment is completed, students may open their envelopes for a fun activity or direction, etc.



A student may stuff envelopes. Write "Do not open until your assignment is completed" on the envelope.

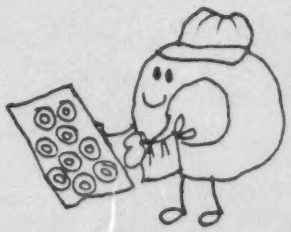


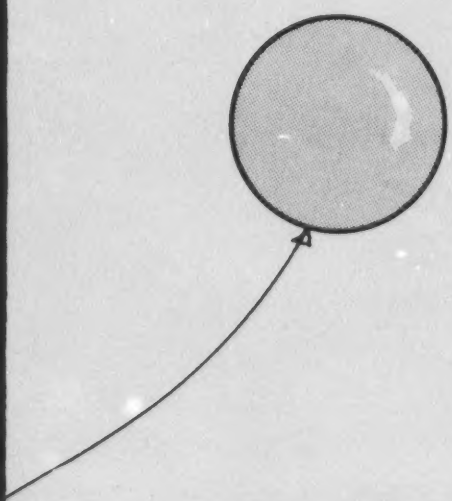
Factory Fun

—White paper cut in shape of doughnut
—Doughnuts

After giving each child a doughnut, you ask them to draw a doughnut factory, using the cut out shape. List ingredients on the board and have children draw the various places in the factory where the ingredients would be used. Little doughnut people work in the factory.

This is a good career activity.





Children enjoy drawing candy corn factories. A marshmallow factory is fun.

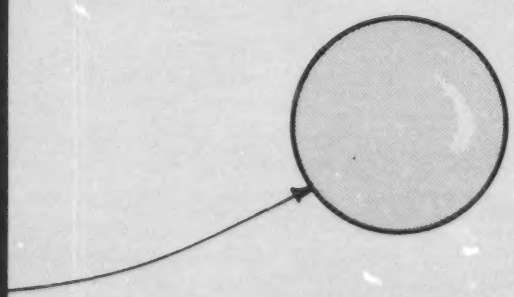
Fill a Pocket

—Drawing paper
—Paper cut 1″ x 1″ to make a pocket
—Dab of glue

Children draw and color any kind of person. The pocket is then glued on the clothing. The pocket is filled with objects used by that person.

Different countries have costumes with pockets. Maybe a Martian could have a pocket.

When gluing the pocket have children dab their pencil lead in glue and dab around outside of pocket.



Let children have pocket so they can see how big they should draw person.

A kangaroo has a pocket too!

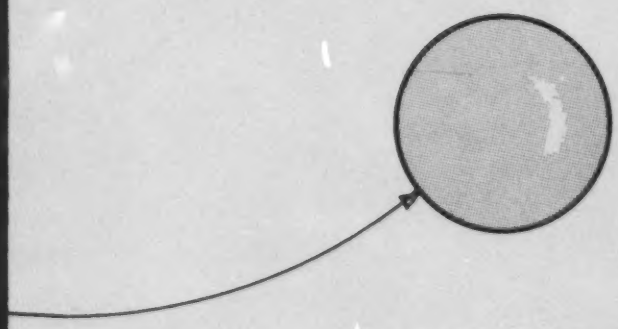
Group Journals

—Writing paper
—Drawing paper

Use old writing paper to put together a blank booklet. Put one of the titles below on the front. Have children write contributions for booklets, and glue them in.

Titles on journals are as follows:

Monsters and other Creatures
Jokes, Riddles, and Funny Stuff
My Family and Something about Them
Journal of Trips: Bikes, Cars, Walking
Yellow Pages of Fun Places To Go in _____
(your town name)



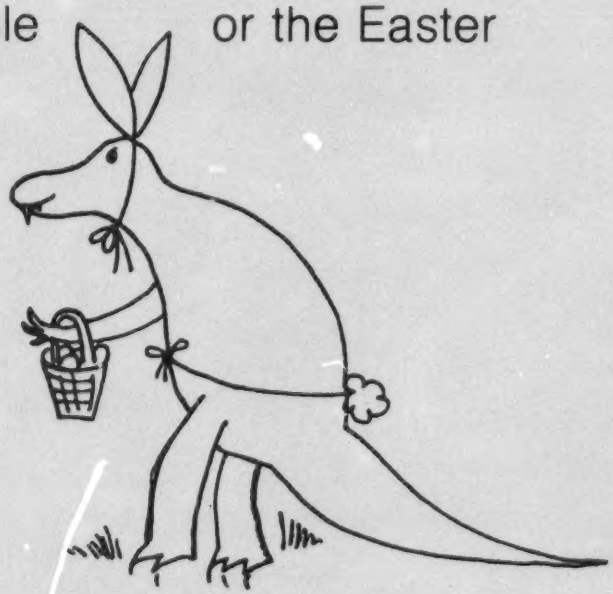
Journals may be placed in the library or left around where children may look at them. Jokes may be copied from a magazine or book or made up.

Holiday Stand-ins

—Drawing paper
—Pictures of holiday personalities (Easter Bunny, St. Nicholas, Great Pumpkin)
—Writing paper

Have children imagine a holiday character that's unable to tend to his duties. They can write a three part story about how some other animal takes over. The first part should tell about what happens to the "regular", and why he can't fulfill his duties. The second part should tell about finding a substitute; and the last tells how the "sub" handles the job. Then children draw a picture of the "new" Santa Eagle or the Easter Tyrannosaurus Rex.

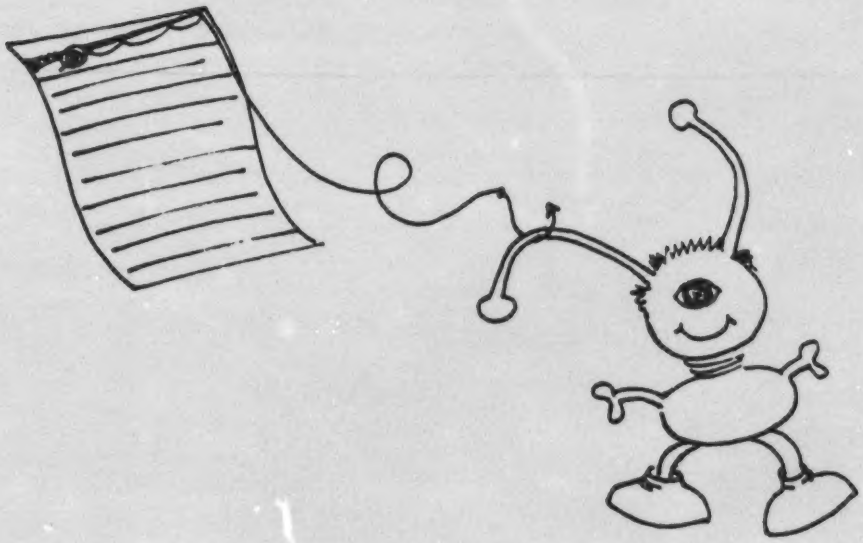
The subs should be as unlikely as possible.



Hook a "Whopper"

—Writing paper with margins
—String
—Small paper to make whatever is caught

Pass out string and have children draw a fishing pole across top of paper. Then they glue tip of string to the end of the pole. Draw and cut out a surprising thing that they might've caught while fishing. Then their story tells about their fishing adventure. Encourage them to write a real "whopper" of a story.



How to Move an Iceberg

—Drawing paper
—Writing paper

Lasso a tornado! Control a flood! Save the Leaning Tower of Pisa from falling! Perhaps even move an iceberg to California!

How could these feats be accomplished? Children use their imaginations and figure out unique ways, that no one else might think of.

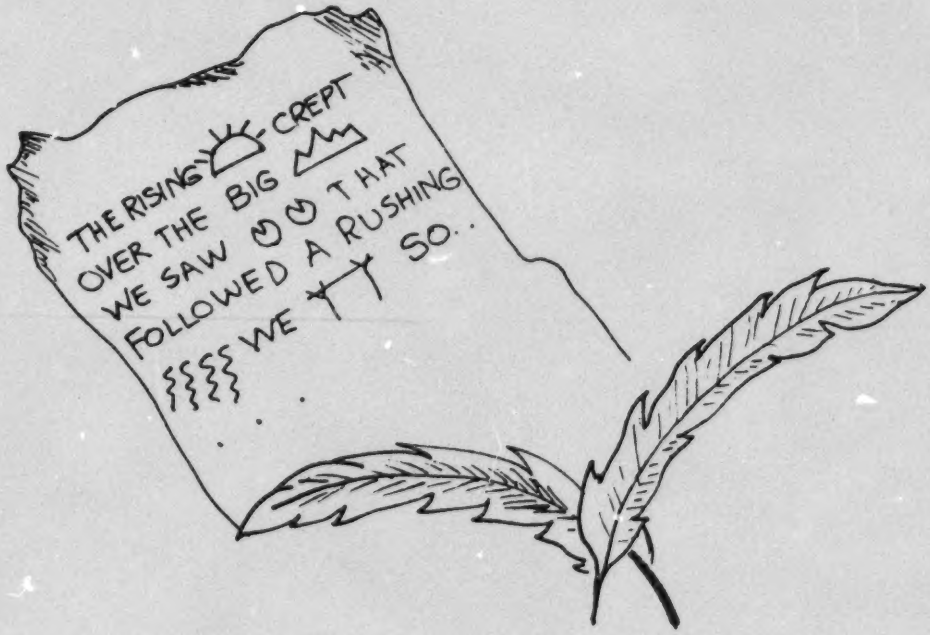
Indian Sign Story

—Drawing paper
—Writing paper

This activity may be done on either drawing or writing paper or both.

After looking at Indian symbols, children are encouraged to write exciting Indian stories using as many symbols as possible.

See page 42 for Indian symbols.



Junk Monument

—Drawing paper, long and skinny
—Writing paper

Tell children they have been hired by their city to create and build a junk monument.

They are to pile up the junk so that it fills up the long skinny paper. Remind them to make each piece of junk detailed and different if they can.

Children may write an article that could appear in the newspaper about the monument. They should tell how they made it, where, and when. Also, why it was made.

Magic Carpet Ride

—Old bedspread or light blanket
—Writing paper
—Drawing paper

Everybody finds a place to sit on the "magic carpet" and closes his eyes. The teacher narrates a story and makes the ride as realistic as possible. Children will duck their heads when going under a bridge or sway when passing a large jet.

Any number of places may be visited: a diamond mine, a cookie factory, the Grand Canyon, cities, etc.

Children must be quiet before the carpet takes off. Souvenirs from places visited may be shared: like rocks from Grand Canyon or cookies, etc.

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Open at Your Own Risk

—A sheet of drawing paper
—A piece of paper cut 2″ x 2″
—A dab of glue
—Writing paper

The paper cut 2″ x 2″ is folded so it looks like a box with a lid.

Glue the "box" on drawing paper and have children understand the box contains whatever they want. It could be a buried treasure or something dangerous.

An exciting story may be written to explain all about the box that has "Open at Your Own Risk" written on it.

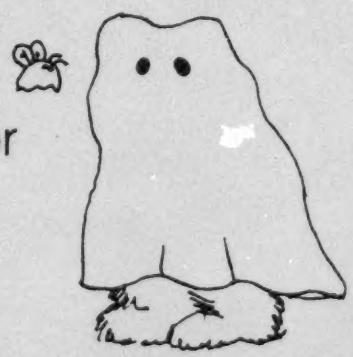
Partners in Fun

—Stiff paper to make two "friends" and stand
—Large drawing paper folded in half to make backdrop
—Writing paper

Unusual friendships are highlighted in this activity. Imagine Annabelle Bee and Herbie Bear becoming best friends. Maybe Annabelle saves Herbie from a hunter. Barney Bug and Sharon Snake may share some real adventures. Even a seahorse and a seal could find common interests.

This could turn into a long term activity with a whole book of fun chapters.

Children write about how their partners meet narrow escapes, trick-or-treating, etc. They could even have little plays. They draw their friends on stiff paper and cut out with a stand. Then they draw scenes from stories they wrote. They could make costumes for the two and put tabs on them like paper doll clothes.



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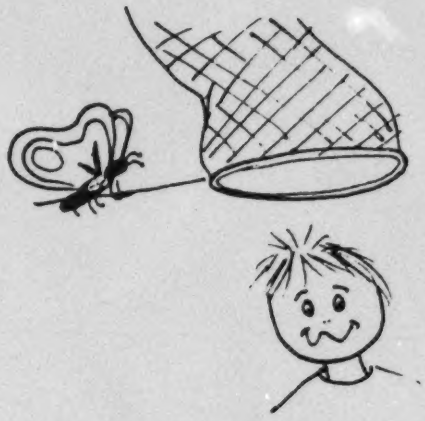
People Nets for Butterflies

—Drawing paper
—Crayons

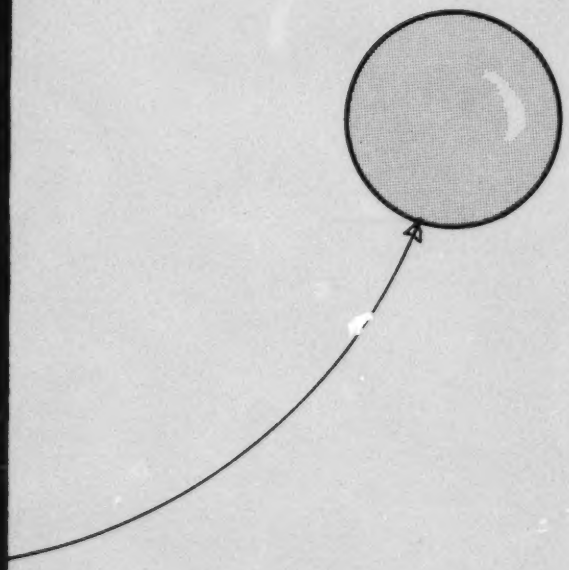
Have children fold paper so there are eight squares. Draw a story about some children looking for butterflies. The children have nets. All of a sudden the butterflies have nets and they go after the children. Maybe the butterflies are successful in catching the children. Children may wish to react to being caught.



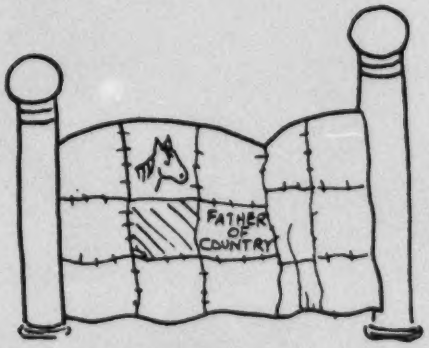
Quilt Quickies

—Drawing paper in shape of bed
—Examples of quilts

When children are ready to use what they know about George Washington, have them show it in a quilt. On the bed paper, they draw in several large quilt shapes. On about five they write interesting facts: like first president, loved horses, powdered hair, etc; or they put in appropriate pictures. Alternate squares can be filled in solid or with a design. The end result would be similar to example.



This same project can be used for other subjects with different shapes.



Sharing Reports

—Topics for reports
—Object to share

Children pick a topic to report on to the class. They are to pick a topic that includes something that may be shared and kept by each member of the class.

Some good suggestions for topics are: How to Make Bread, Coins, Cookies, Rocks, Salt Water Taffy, Chocolate, etc.

Each child drew a picture of his topic and a short description and they were placed on the bulletin board.

Shrinking Stories

—Drawing paper
—Writing paper

Have children imagine what it would be like to be inside something small, like a clock, a radio, or even your own body.

Have them write an adventure about shrinking and traveling into one of these places.

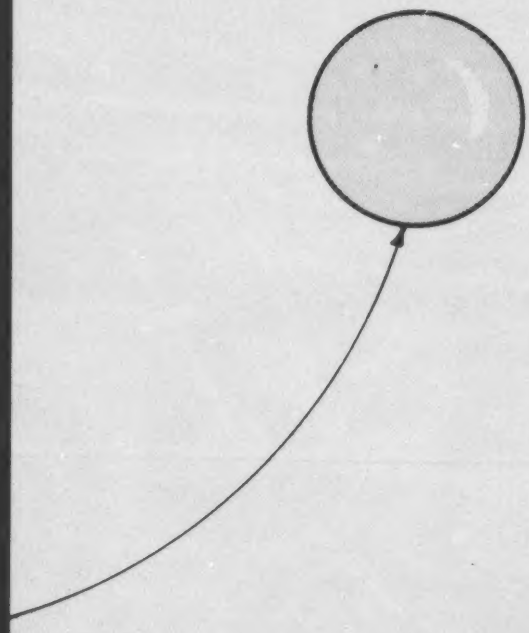
They should include a good example or description of the place and maybe make up dangers they could meet up with, like runaway hands on a clock, or germs in a stomach. Then they could draw a part of their adventure.

Sniffles

—Piece of Kleenex
—Drawing paper

Achoo! What do you look like when you feel miserable with a cold?

Draw and color a big face with a stuffy nose, runny eyes, etc., and glue the Kleenex on the nose. Children may want to cut out a hand to hold the Kleenex.

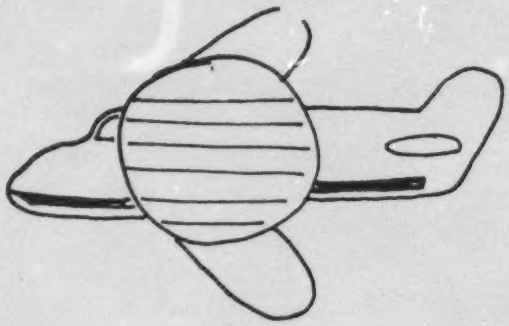


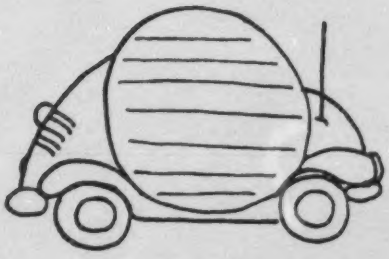
Take the finished picture to the nurse.

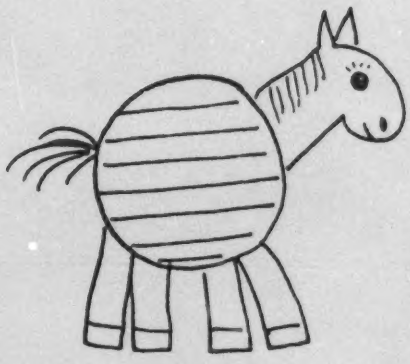
Story Shapers

—Lined paper cut in a circle
—Drawing paper

Allow writers to choose any subject to write about like a car, animal, or any object. They then use drawing paper to add to the story circle to make circle look like main object of their story. See example below.



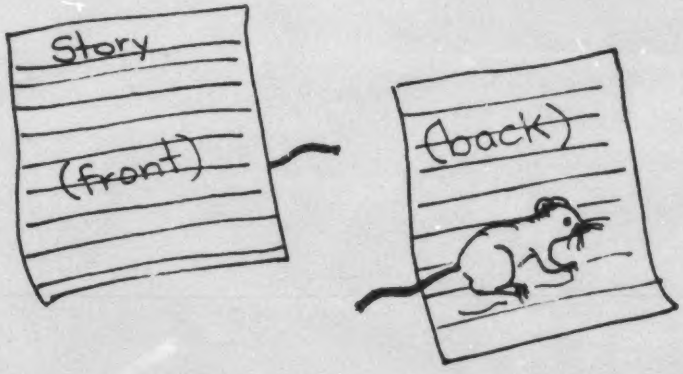




Tale of a Tail

—Piece of yarn (tail colored)
—Writing paper

Pass out a "tail" to each writer. Have each think of an animal that has a tail. They then write a story where the tail plays an important part in the outcome. The animal might use the tail to capture a "bad guy", or to rescue a friend, or it might get caught somewhere. Have them glue tail partly on back of story paper so that it will stick out the side. Then on the back children can draw rest of animal.



Thought for the Day

—3″ x 5″ cards
—Crayons

After discussing various thoughts written by famous people, have children write their own short thoughts. These may be written on 3″ x 5″ cards and a cute drawing may go with it.

These thoughts may be used to make a nice Mother's Day gift.

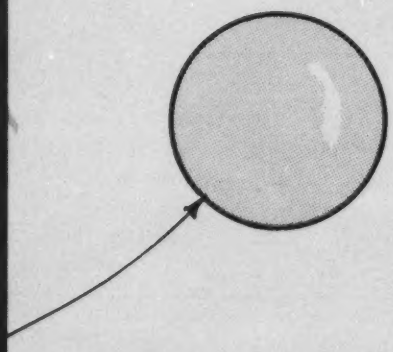
One thought might be read at the beginning of each day.

Tin Can Robot

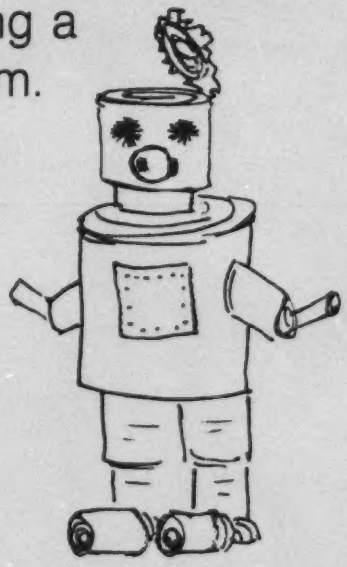
—Drawing paper
—Writing paper

Draw what a robot would look like made from things found around the house. A list of possible materials could be put on the board. Noses could be light bulbs, measuring cups for ears, etc.

Stories can be written about the robot finding a friend that's something mechanical, like a gas pump, or starting a friendship with a barrel.



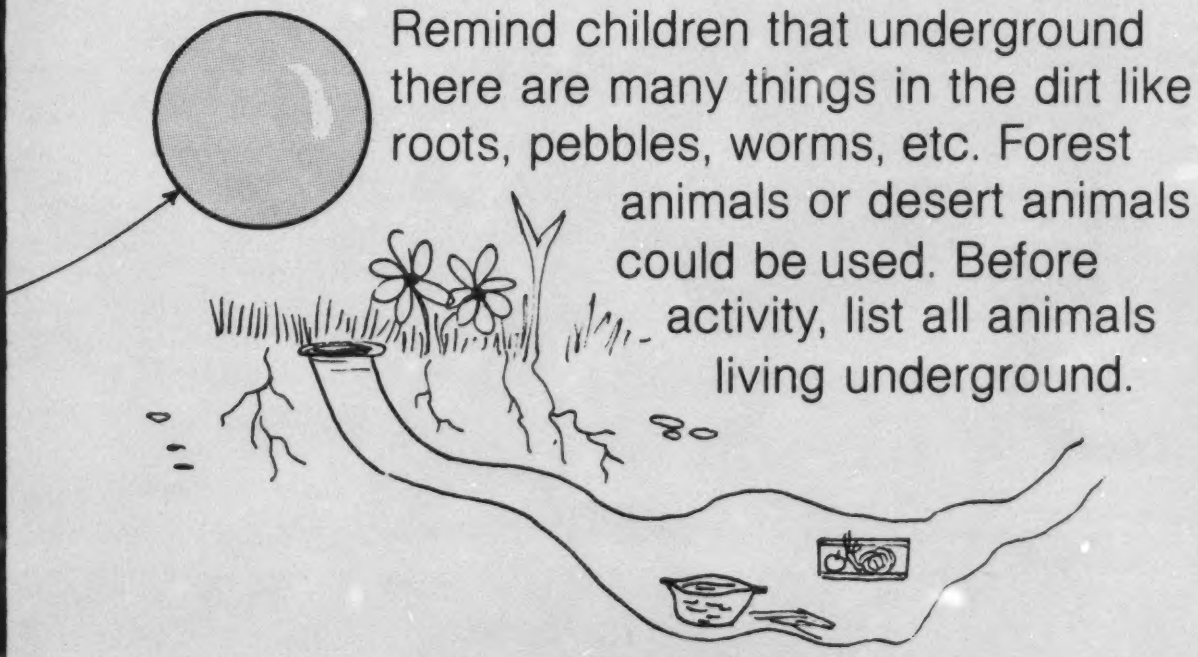
Foil could be used for special touches on their robot pictures. Everyone could bring stuff from home to use in building a robot for the classroom.



Underground Stories

—Drawing paper
—Writing paper

On the paper, draw a horizon line across the middle. Children draw two scenes, an above ground one, and an underground one. The underground one should include an animals's burrow or cave, with all the rooms, and "natural furniture" made from leaves, acorns, walnuts, mushrooms, etc. When the scene is complete, they write a story about living underground and maybe even becoming friends with those that live above the ground.



Remind children that underground there are many things in the dirt like roots, pebbles, worms, etc. Forest animals or desert animals could be used. Before activity, list all animals living underground.

What's Your Answer?

—Writing paper

Choose any of these "thought provoking questions" to put on the board. Have the children write good answers to them. Remind them to use their imagination and think of an answer that's maybe unique. Give them a time limit if you wish and encourage them to write the whole time.

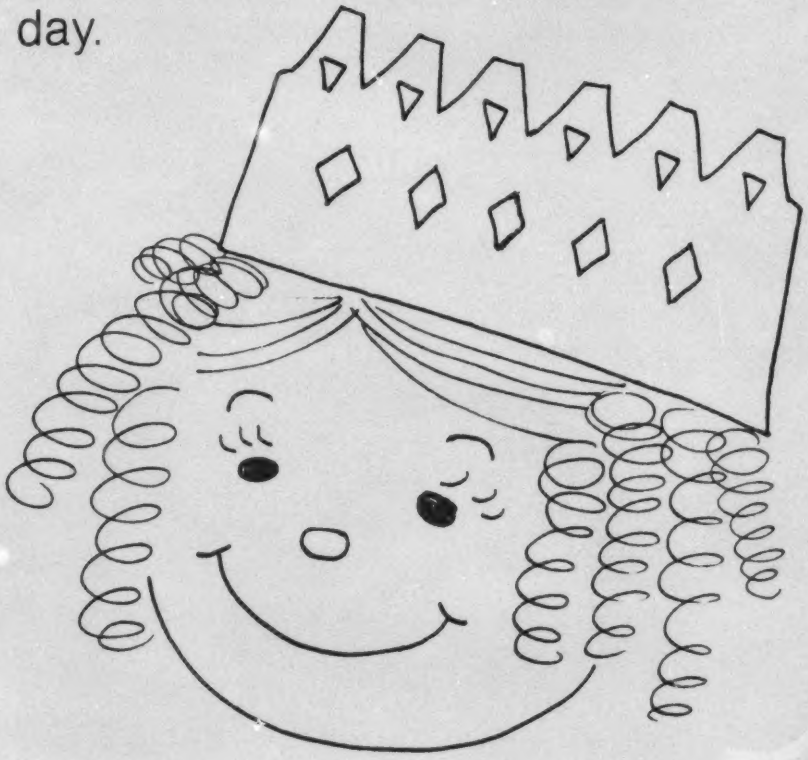
1. What questions would you ask if you could spend 5 minutes with:
   - —an angel?
   - —Abraham Lincoln?
   - —a whale?
   - —a creature from Mars?
   - —a talking watermelon?
2. How would you teach a younger person to make friends?
3. What does it mean to be incorrigible?
4. What advice would you give to a new teacher?
5. Why do we pay taxes?

You've Been Crowned

—Drawing paper
—Piece of yellow construction paper 4″ x 4″
—Writing paper

Ask children to cut out a crown that would be fit for a king or queen. They glue it on the drawing paper and draw the head and face.

Now an exciting story can be written about the day you were crowned king or queen for a day.



Indian Symbols

Blossoms

Fighting

Corn

Fire

Camp

Friendship

Lightning

Time

Rain

Sun

Snake

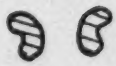
Horse

Rainbow

Buffalo

Man

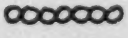
Brave


Deer track

Eagle feathers

Squaw

Friends


Lasso

Rain clouds

Moon

Butterfly

Need meat

Mountain

Rattlesnake jaw

Protection

Running water

Bean sprout

Ditto Ideas with a Touch of Creativity

This section includes dittos that have been turn-ons for children. They are presented as examples of fun learning dittos.

It is hoped that units about other subjects can be handled similar to what is presented here. Instead of apples, perhaps you can study oranges or any other fruit or vegetable.

My Adventure

Explorer _____

1. Where I am going, what I expect to see:

_____

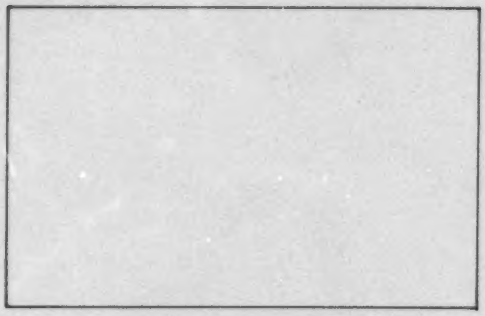
_____

_____

_____

2. How I will get there: _____

Diagram of vehicle



3. What I will take:

_____

_____

_____

_____

4. Who will go with me: _____

_____

5. This expedition will cost me: _____

_____

Apples, Apples, Apples

short and fat
medium tall
round and full

brownish-gray
pale green
rose family

Fill in the blanks with the words above

The apple tree belongs to the _____ _____. The trunk of the tree is _____ and so scaly that it flakes off. It grows to a _____ height, about twenty to thirty feet.

The color of the trunk is _____

The leaves are _____ and fuzzy on the underside.

The head of the tree is _____. All the branches are sturdy because a crop of apples is heavy.

What can you make out of apples?

1. _____ 2. _____ 3. _____ 4. _____

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Apple Harvesting

1. Why are some apples picked before they are ripe? _____

2. What 3 things help make the apple grow?

_____ _____ _____

3. Draw 2 things pickers use to harvest apples.

4. What happens if an apple is dropped?

_____

5. Draw in the steps of what happens to apples in a packing plant:

_____

washed...	shined...	sorted...	packed...

WANTED: Responsible, independent workers to fill part time job as janitor One day only. People who apply should be experienced at cleaning things. If interested fill out application.

Job Application

Name _____

Address _____

Age _____ Phone _____

Description of self _____

Grade in school _____ Health _____

Experience as a cleaner _____

_____

Other things you are good at

_____

_____

Do not write anything below. This is for employer.

Test Results _____

On review of this application you have been given the job of _____

Report for duty _____

(day) (time)

Introduction to Community

1. In what kind of environment is _____ located? _____
2. What is the nickname for our general location? _____
3. Describe a community with the opposite environment of ours. _____

_____

_____

4. What are some important buildings in our community? _____

_____

5. Below, draw the way the neighborhood you live in might have looked 100 years ago.

A good introduction tool for a community unit.

Our Community

1. What is the name of our community?

_____

2. What state are we in? _____

3. What big city are we next to? _____

4. Our community is a: village, town, small city (circle one)

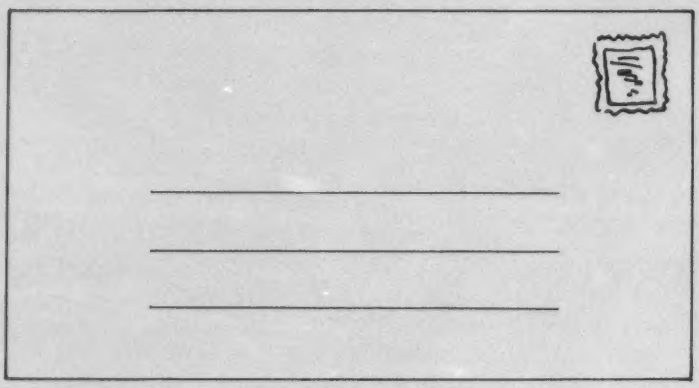
5. Copy the address of our school on the letter:

6. Write your own address here:

_____

_____

_____



_____

_____

_____

7. This is an outline of our _____. Put a dot where you think our community is.

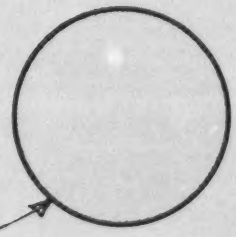
8. List words to describe our community:

_____ _____ _____

_____ _____ _____

Introduction to Country

1. Is there water surrounding or along any side of your country? _____
   What's the nearest ocean called? _____
2. What kind of climate does your country have? _____
3. What language do most of the people speak? _____
4. What are the names of two important cities?
   a. _____ b. _____
5. Tell something interesting about each city.
   a. _____
   b. _____
6. If you were traveling there what would you especially want to see? List 5 places and tell about each one.
   1. _____
   2. _____
   3. _____
   4. _____
   5. _____



A good introduction tool for a country unit.

Australian Tidbits

Words

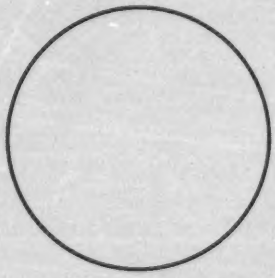
Match the word with what it means:

1. bloke	___	a ranch for cattle or sheep
2. bush	___	what the Australians call a group of animals
3. station	___	the large middle country
4. mob		area in Australia
5. boomerang	___	the country
	___	a man
	___	a curved piece of wood
6. outback		that comes back when you throw it

Tell one interesting thing about each animal:

1. Koala _____
2. Kangaroo _____
3. Platypus _____

Draw an Australian animal in the circle.



Write some words to describe Australia.

_____

_____

_____

_____

Australians love sports. On the back draw YOU doing something "sporty" in Australia.

Animals

1. Pick an animal you know about, and write its name here. _____
2. Describe the environment it lives in the best. _____
3. Circle the kind of animal it is:
   Mammal Bird
   Reptile Fish
4. What kind of foods does it need to eat?
   _____
5. What does every animal have to have to survive? _____

Draw your animal in its environment, eating its favorite food.

A Day in the Life of a Pig

Good Morning! It's a bright, sunny day and I'm a pig. Today I think I'll . . .

_____

_____

_____

_____

_____

_____

_____

_____

_____

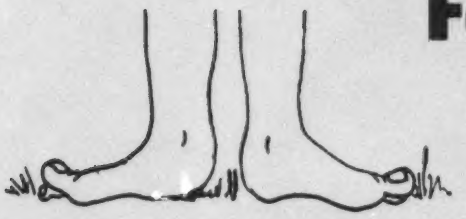
The End

To be a pig, here are 3 things you should always remember to do:

1. _____
2. _____
3. _____

Now . . . you may use pink paper to show us what you might look like if you were a pig.

Feet



Name _____
Date _____

1. Write five words to describe your feet.
   _____ _____ _____
   _____ _____
2. Write five words to tell what your feet can do. _____ _____
   _____ _____ _____
3. Make up two good questions about your feet. _____
   _____
4. Write two rules about taking care of your feet. _____
   _____
5. Finish this poem

   The thing that I like best about my very own feet:

   _____
   _____

*Hint: The last word on line 4 should rhyme with "feet".

Funny Feet Math

1. How many children in our class? _____
2. Measure one of your feet with a ruler. How many inches is it? ____ Both? ____
   How many centimeters is it? ____ Both? ____
3. How many toes in your whole family? ____
4. How many "feet" is it from your math seat to the flag? _____
5. Walk beside a friend who is lying on the floor. How many "feet" is he or she? ____
6. If you bought shoes for an octopus and his two brothers, how many shoes would you buy? ____
7. The Gooks are strange! They have a different number of toes on each foot. Add these together to see how many they have in all! Total toes = ____

26	37	56	39	18	34	25
+33	+23	+45	+18	+69	+44	+64
___	___	___	___	___	___	___

8. These Gooks had one foot in the mud! How many toes are left out on the clean foot?

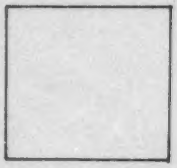
16	18	96	15	14	79	13	57
-9	-10	-43	-8	-9	-43	-8	-10
___	___	___	___	___	___	___	___

9. What's the last thing you take to bed with you? _____

Directions Ditto

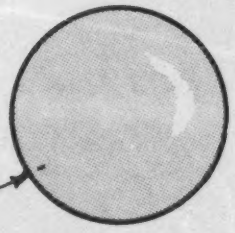
Done by _____

Do these things:

1. Do NOT do anything until you have read ALL the directions.
2. Draw a great disguise at the bottom of this page.
3. Draw a doughnut in the upper left-hand corner of this page.
4. Draw a darling Doodle in this square 
5. Describe two dandy things you think are Dy-na-mite! _____ _____
6. Do write the alphabet here:

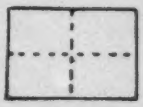
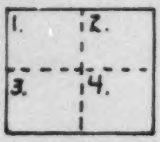
   _____

7. Draw a dragon eating a ditto!
8. Put your name at the top. Do nothing on this page. Look busy and **wait**.



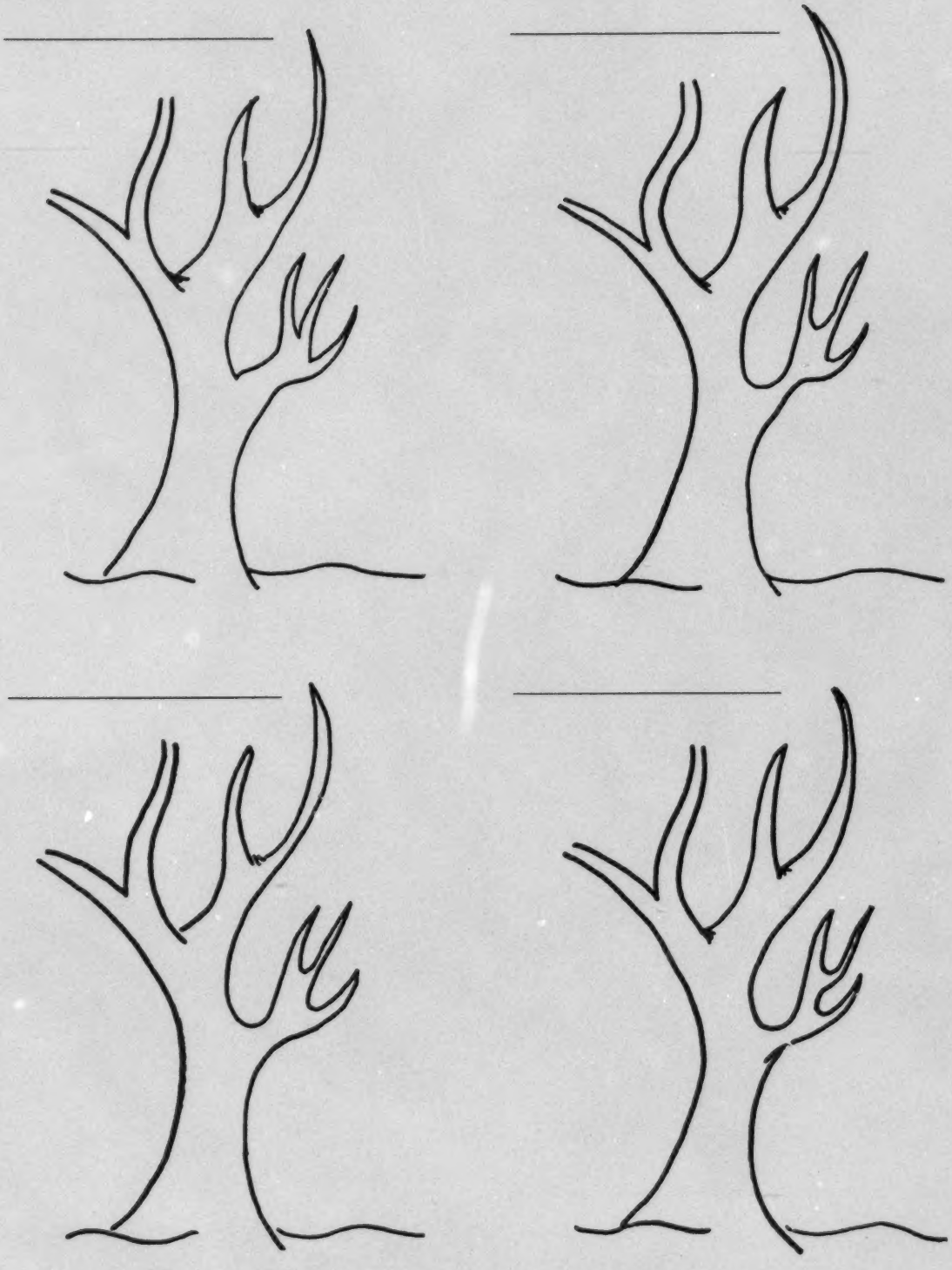
This direction sheet was used on a special "D" day. Have special letter days.

Direction Ditto

1. Draw a dinky dolphin in the top left corner of this paper.
2. Divide this paper by folding in half, and then once more so it looks like this: 
3. On the back, number each square and put a dot after the number. 

4. In the first square, with a dark crayon, draw a design like this: . With your pencil make something out of it.
5. Fill up the second square with "dillions" of doodles.
6. In the third square write all the "D" words you can think of. Squeeze them in.
7. Draw a detailed scene in the last square with a pencil. It will be a deep sea picture with: dimply sand, delicate seaweed, dinky crab, dandy moon shell, and devilish fish.
8. At the bottom of this paper, draw a delicious dill pickle!

Four Seasons



Heart Day

1. Valentine's Day is for thinking about others. Write a special person's name in the heart, then tell 5 good things about him/her. (Complete sentences)

2. There is a heart that beats and a heart that's sweet. Tell everything you know about the "beating" one. _____

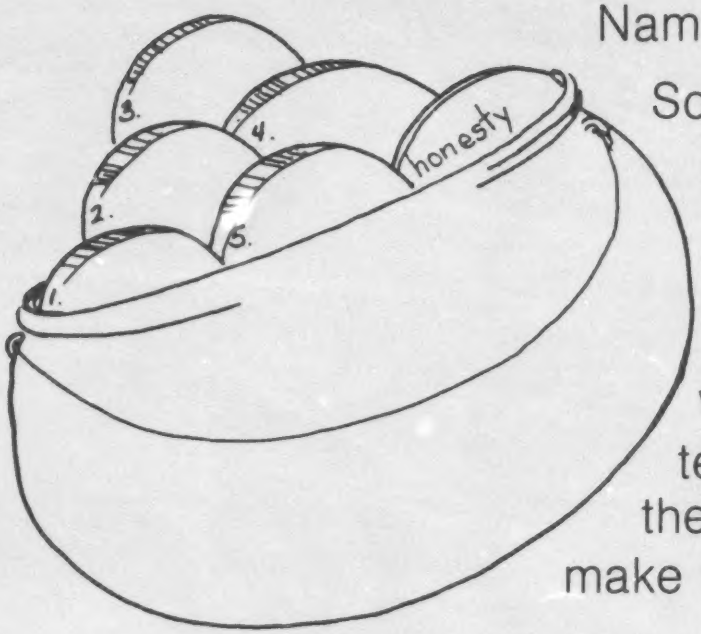
3. List the words you think of around Valentine's Day. _____ _____ _____ _____ _____ _____ _____ _____

4. Draw an animal that's made out of hearts on the back and color it.

This ditto would look very "hearty" with a border.

Valuable Qualities

Name _____



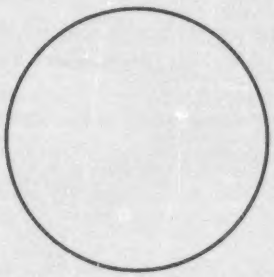
Some things are even more special than gold. Write a "valuable" quality on each coin, then write a sentence telling why having these qualities will make you rich.

1. _____
2. _____
3. _____
4. _____

5. _____

November

1. Draw an animal that reminds you of November in the circle.



2. Make a list of words using only letters in November

_____ _____

_____ _____

_____ _____

3. Write 2 sentences and 1 question about November.

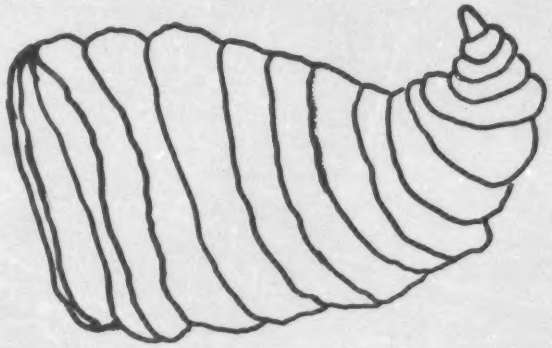
_____

_____

_____

4. In the square, tell how much you think a turkey dinner would cost for your family.

5. Fill the horn of plenty with good things to eat.



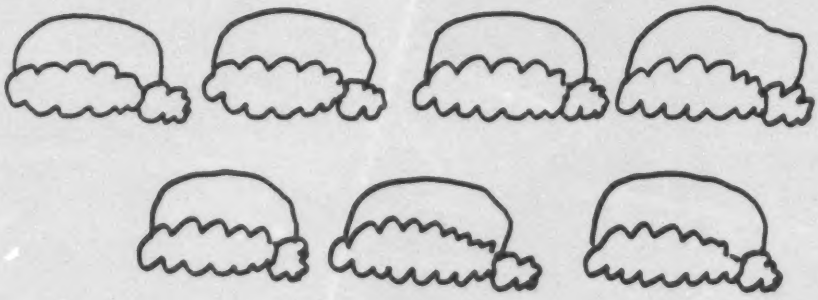
6. On the back write all the things you are thankful for.

Ho! Ho!

* went the hooves on the rooftop. A * was heard coming from the sleeping family. Quietly Santa started down the chimney.

Suddenly * , * ! Who forgot to open the chimney? Poor Santa! He needs help.

* What's that? It's a little mouse who lives by the fireplace. He sees Santa's problem, and * he gnaws a hole through the rope holding the flue. * ! Santa lands on the floor. "Thanks little mouse!"



Hint: Put a sound on Santa's hat and glue one hat on each star.

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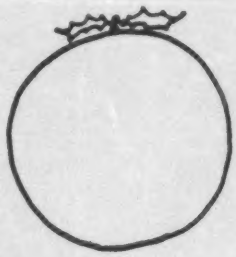
Holiday Yummers

1. At our house, we always have _____ around the holidays.
2. Draw your favorite holiday goodie:

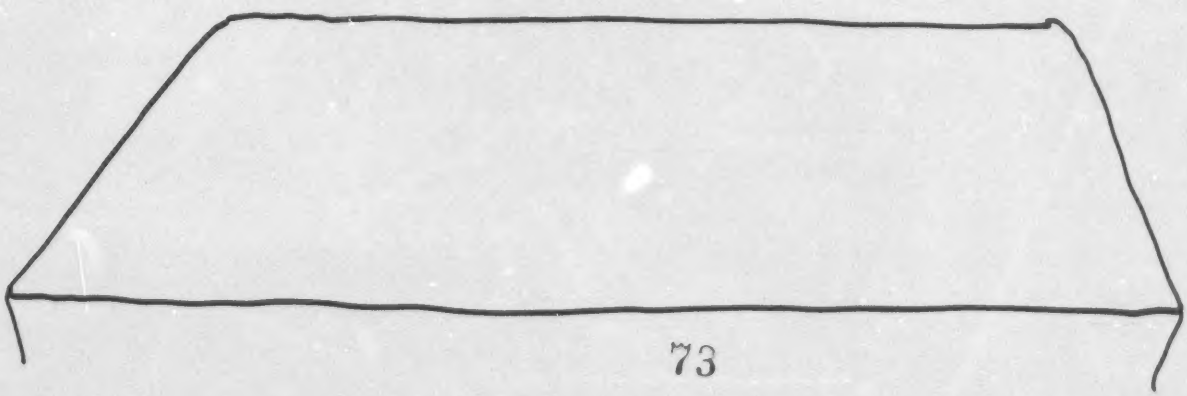


3. These are some foods that were always served at long ago Christmas holidays, in different countries. Write a word to describe how each might taste to you. Then draw them on the table.

Boar's head	_____
Christmas pie	_____
Plum pudding	_____
Wassail	_____
Baked peacock	_____
Gingerbread	_____
Pfefferkuchen	_____
Mincemeat pie	_____

Olde Superstitions

4. What do you think was the "Peacock Vow"?
5. What do you think would happen if you didn't eat Christmas pie?



Shapes for Stories

The next section includes a variety of interesting shapes for children to have fun with. The shapes can be traced and run off or Xeroxed. On the back of each shape are some ideas for stories and art. They are sized to fit on 8½" x 11" paper.

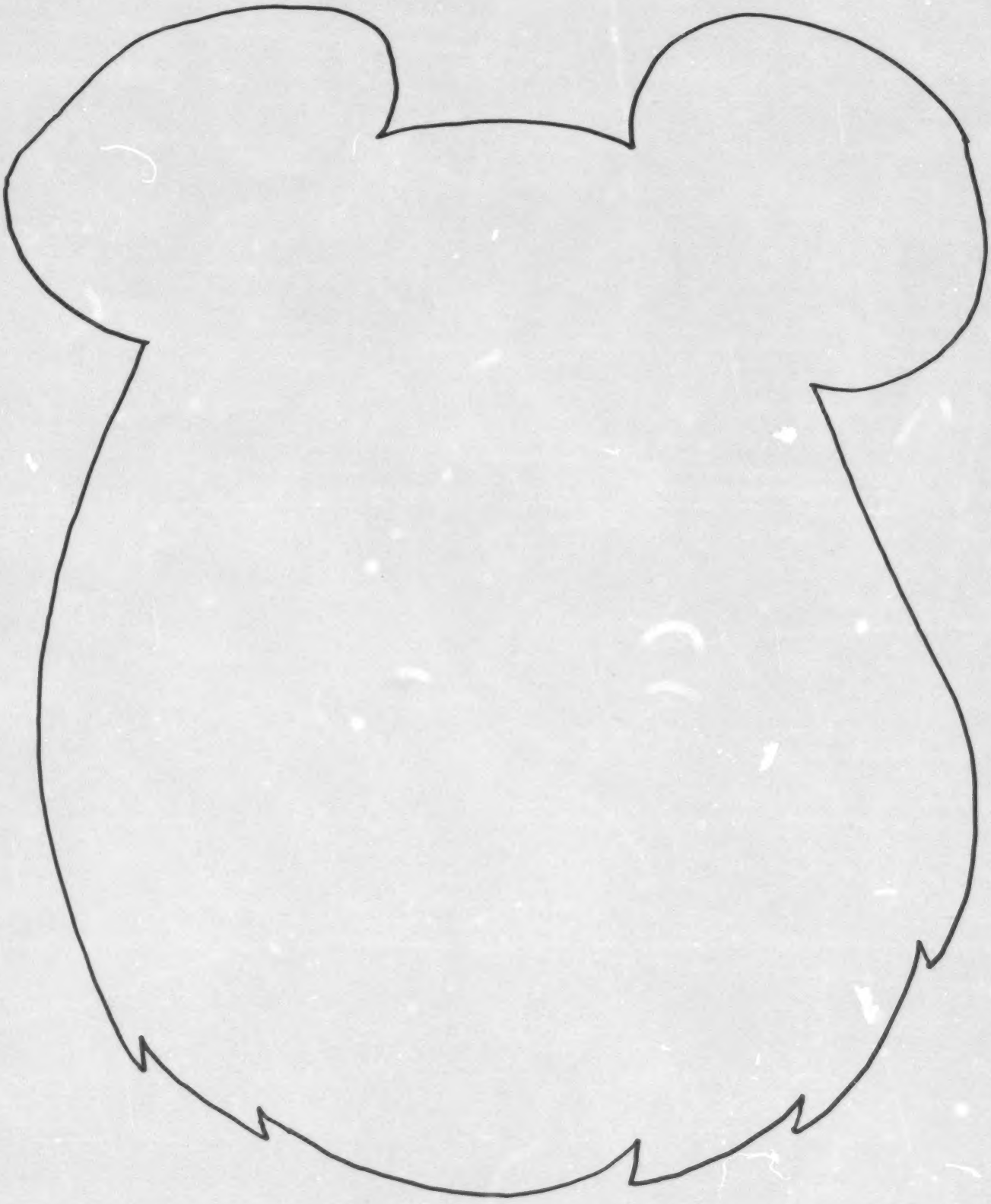
Bear Facts

Story Ideas

—Write all you know about bears, and you will have a "bear facts" report.
—Write stories about bears that get into trouble.
—Write about bears that live in National Parks.

Art Ideas

—Find shades of brown in a magazine and tear out pieces to fill in shape.
—Draw a scene inside bear of bears having a picnic.



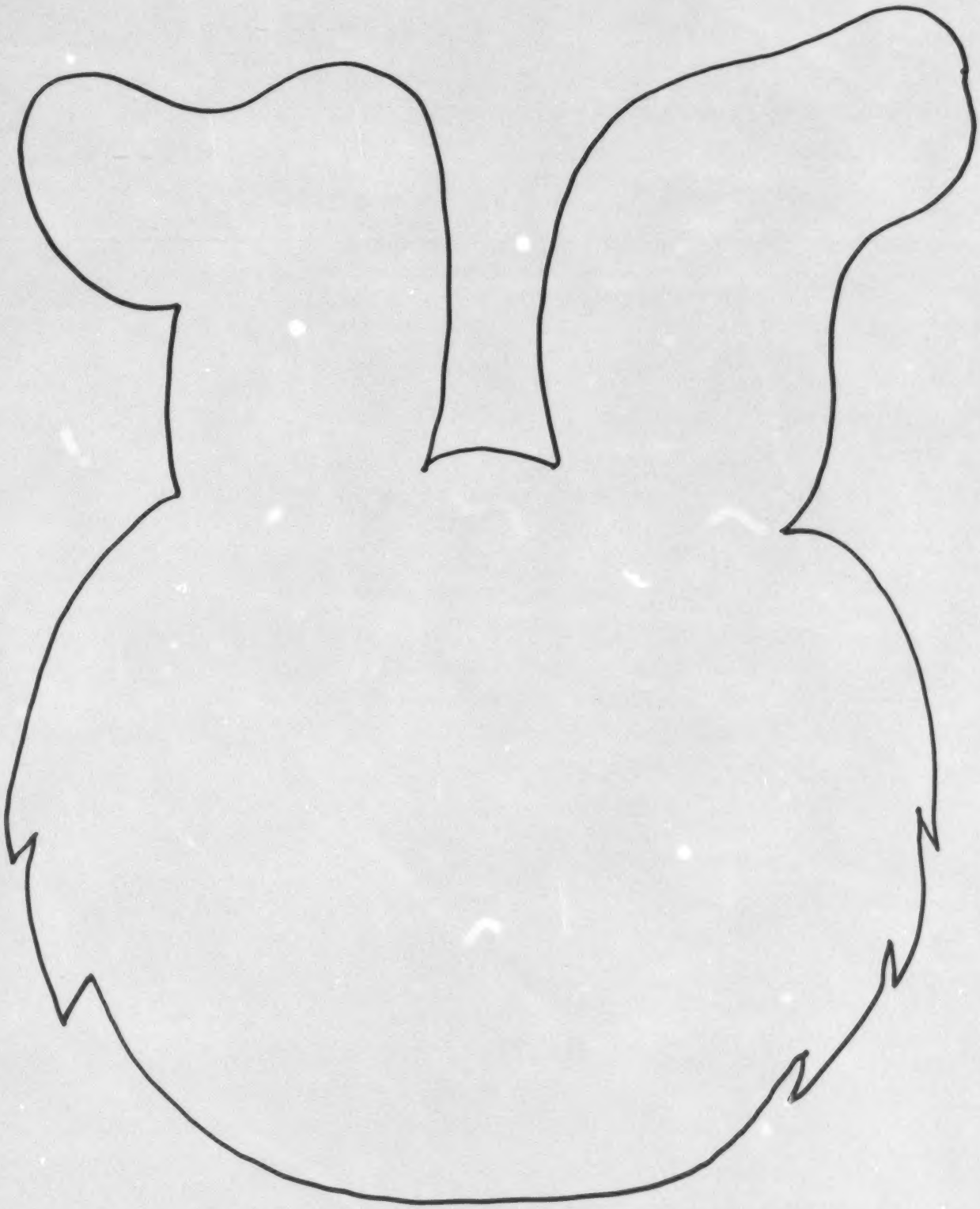
Bears

Story Ideas

—Write an adventure of a bear who wants to become a clown in a circus.
—Write how you think the bear became the national symbol of Switzerland.

Art Ideas

—Draw a clown face in the middle of the bear head.
—Design a flag out of the bear head for your own secret club.



Hint- Flip the pattern upside down and you have a furry critter...

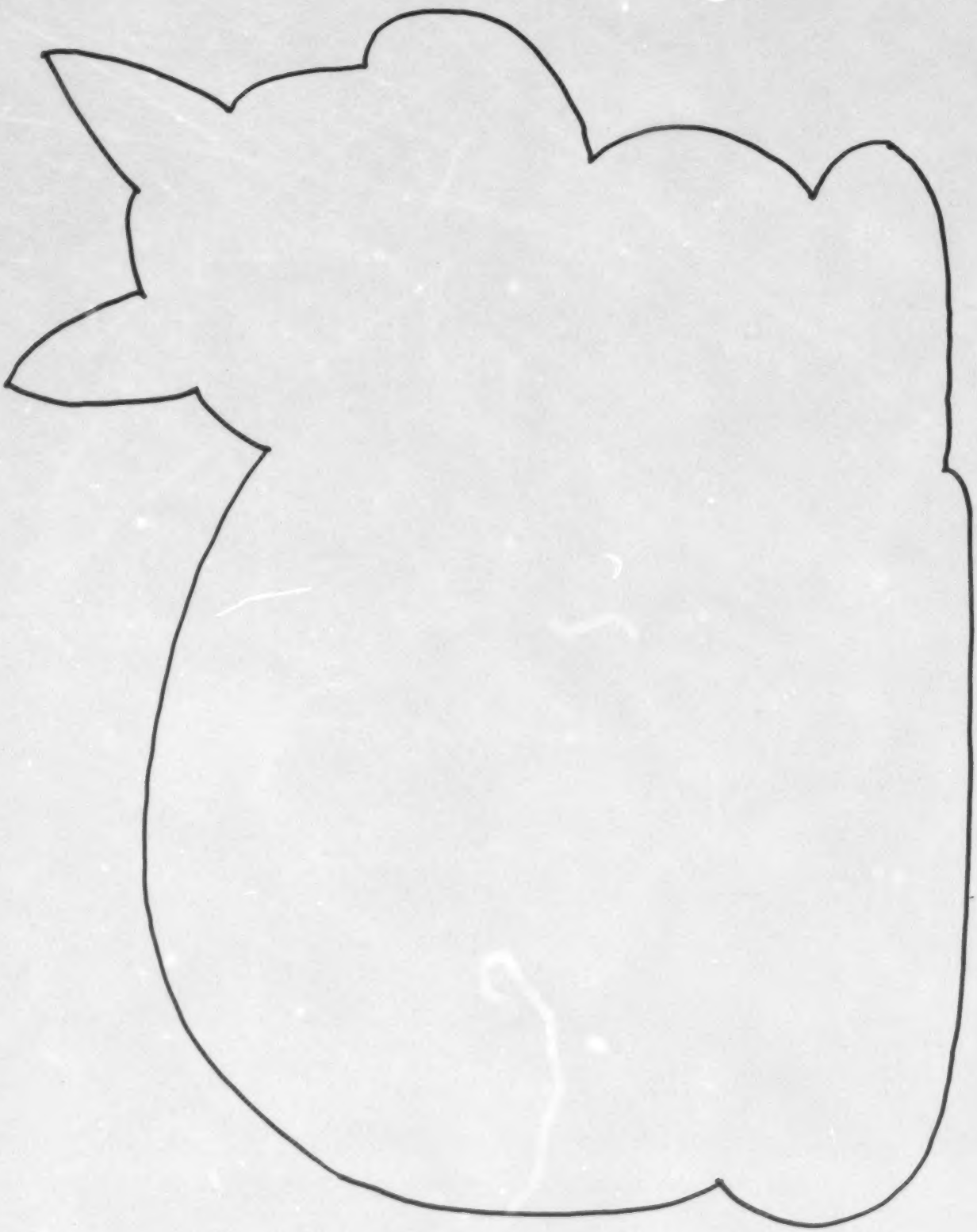
Bunnies

Story Ideas

—Bunnies may have narrow escapes. Write about one.
—Bunnies live underground (if wild). Write about an unwanted guest in the burrow.
—Bunny makes friends with an unlikely creature.

Art Ideas

—Draw in a cute bunny face and color it.
— Draw your own face in the middle showing what you would look like in a bunny mask.



Cats

Story Ideas

—Write about different kinds of cats.
—Include a cat in a mystery story, space story or adventure story.
—Use at Halloween to write a superstitious story.

Art Ideas

—If possible, make a calico cat by gluing cloth or old wallpaper on shape.
—Make a collage of places cats like to go.
—Draw and color a special cat.

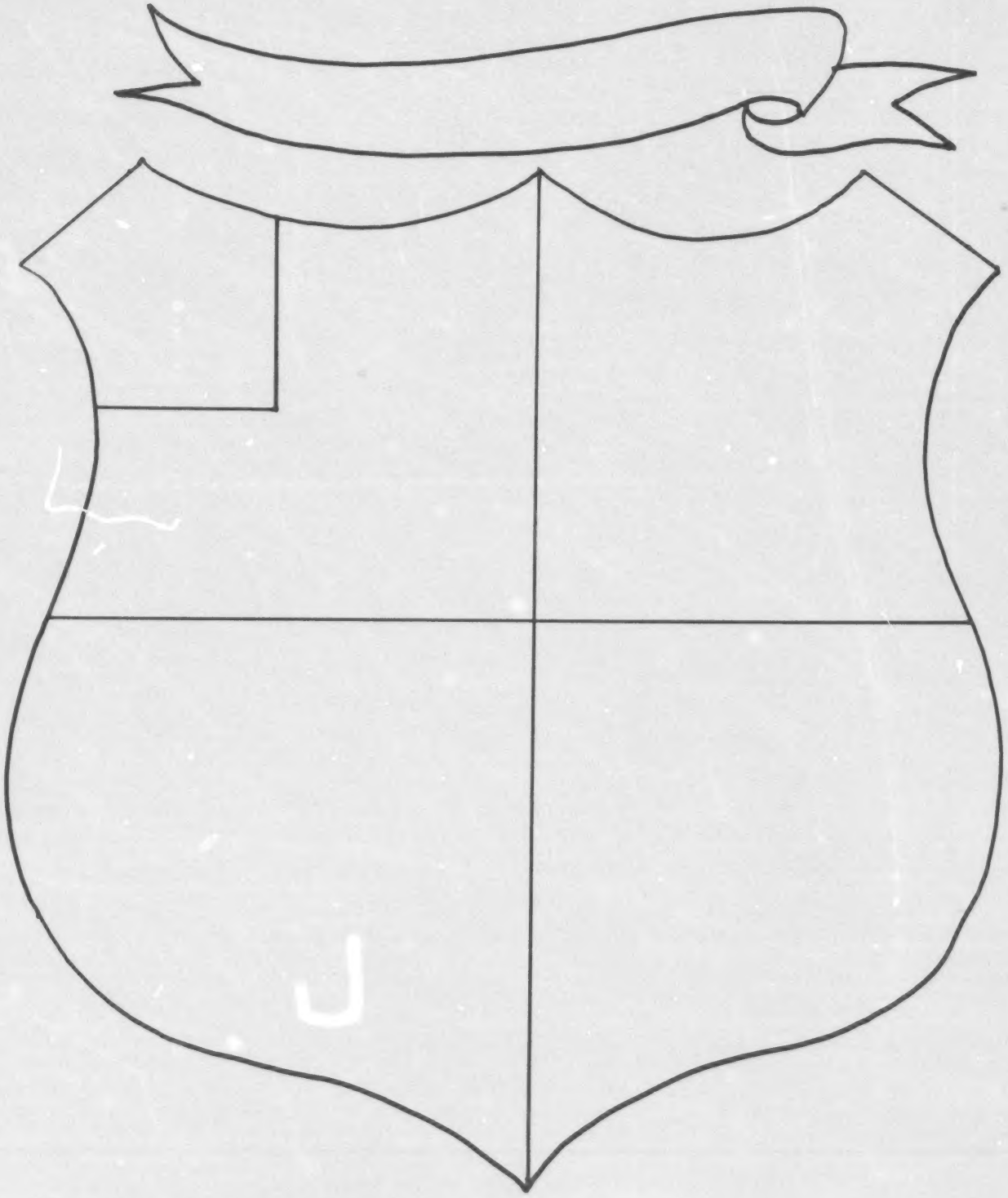
Chick Chick

Story Ideas

—Write a biography of a chick, starting with what it's like inside the egg.
—Write an "Ode to Spring", telling about all the fun things that happen in the spring.

Art Ideas

—Color the chick, and decorate the egg like an Easter egg.
—Cut off chick, and make your own "critter" hatching out.



Family Crest

Story Ideas

—Write in family name on banner. Draw a geometric pattern in small square. In top left square, draw a favorite color of your family. In the top right square, draw a favorite animal. In the bottom left square, draw a symbol of an activity your family enjoys doing together (like a church or a tennis racquet). In the bottom right draw a scene of a favorite place your family likes to go. This can all be adapted to represent one individual also.

—Write about your crest and perhaps you might enjoy creating a crest from long ago. Pretend you lived then.

Funny Feet

Story Ideas

—Magically, your feet grow to an enormous size. What can they be used for? Maybe a bridge, or maybe you might help people across the Grand Canyon.

—Feet can run, dance, take walks.

—You are a circus clown with big feet.

—Write about the different kinds of footwear worn by people in jobs.

—How feet might save your feet from accident.

Art Ideas

—Draw favorite places where your feet like to take you.

—Decorate the foot shape.

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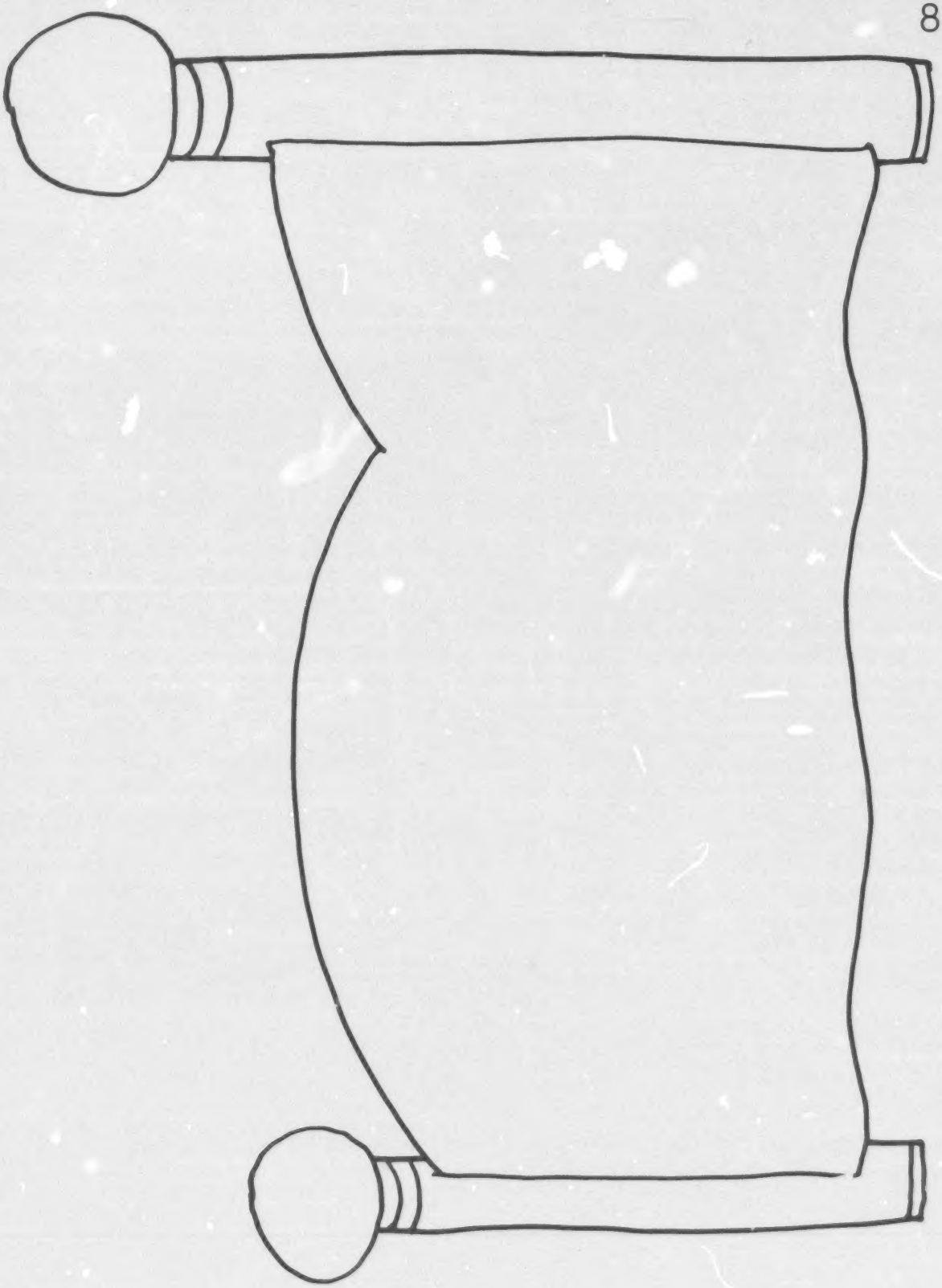


George Slept Here

Story Ideas

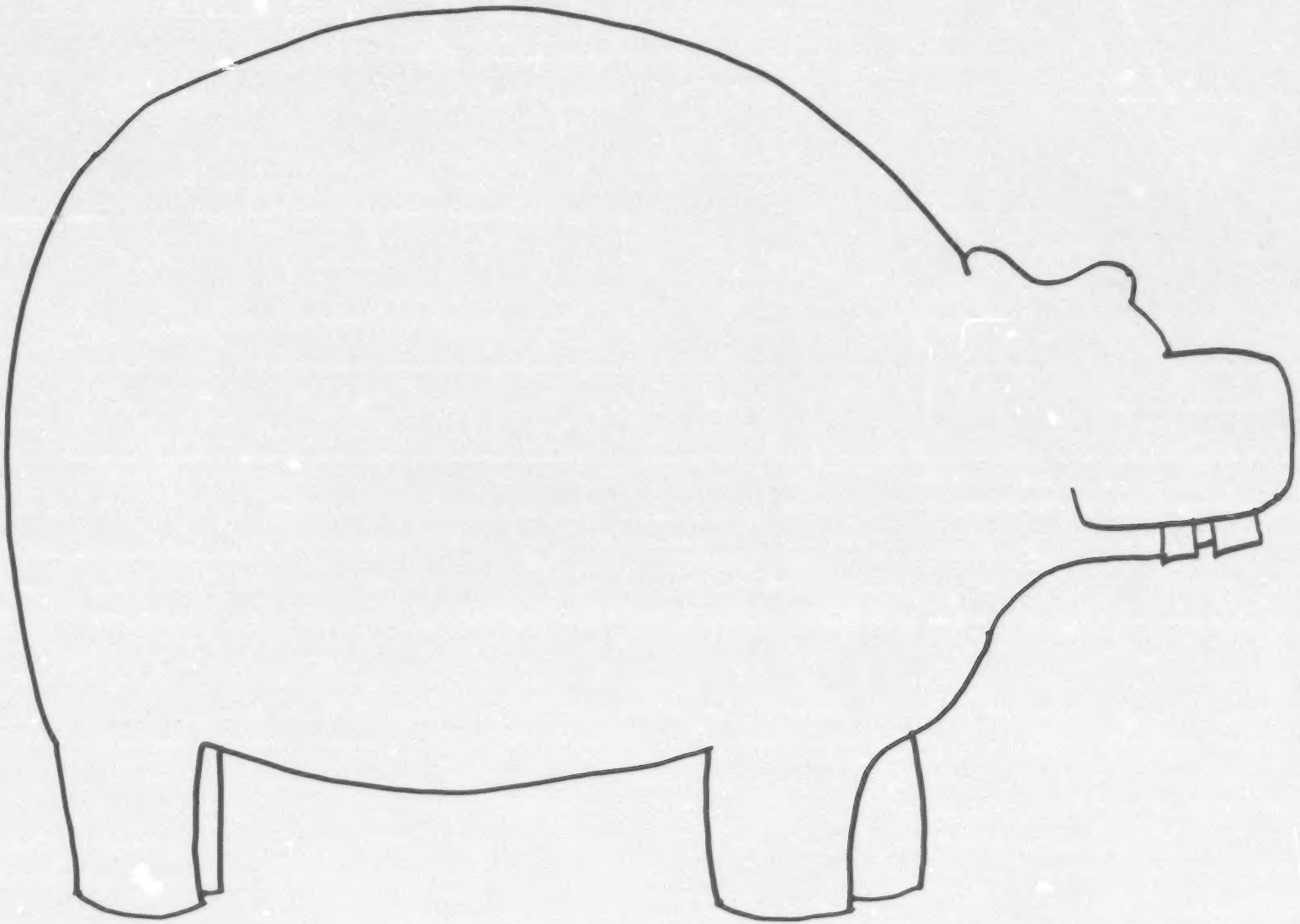
—This pattern may be used for activity described on page 31.

—Write about any kind of dream you've had, or the wildest one you can imagine.

Art Ideas

—Make this bed look just like your own.

—Draw in details of bed and with scraps of paper, turn this bed into some type of vehicle.



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Happy Hippo

Story Ideas

—A day in the life of a lazy hippo!
—A hippo makes friends with a group of children after leaving the jungle.

Art Ideas

—Make a flowery hippo! Color flowers all over it.
—Decorate your hippo and have a hippo parade.

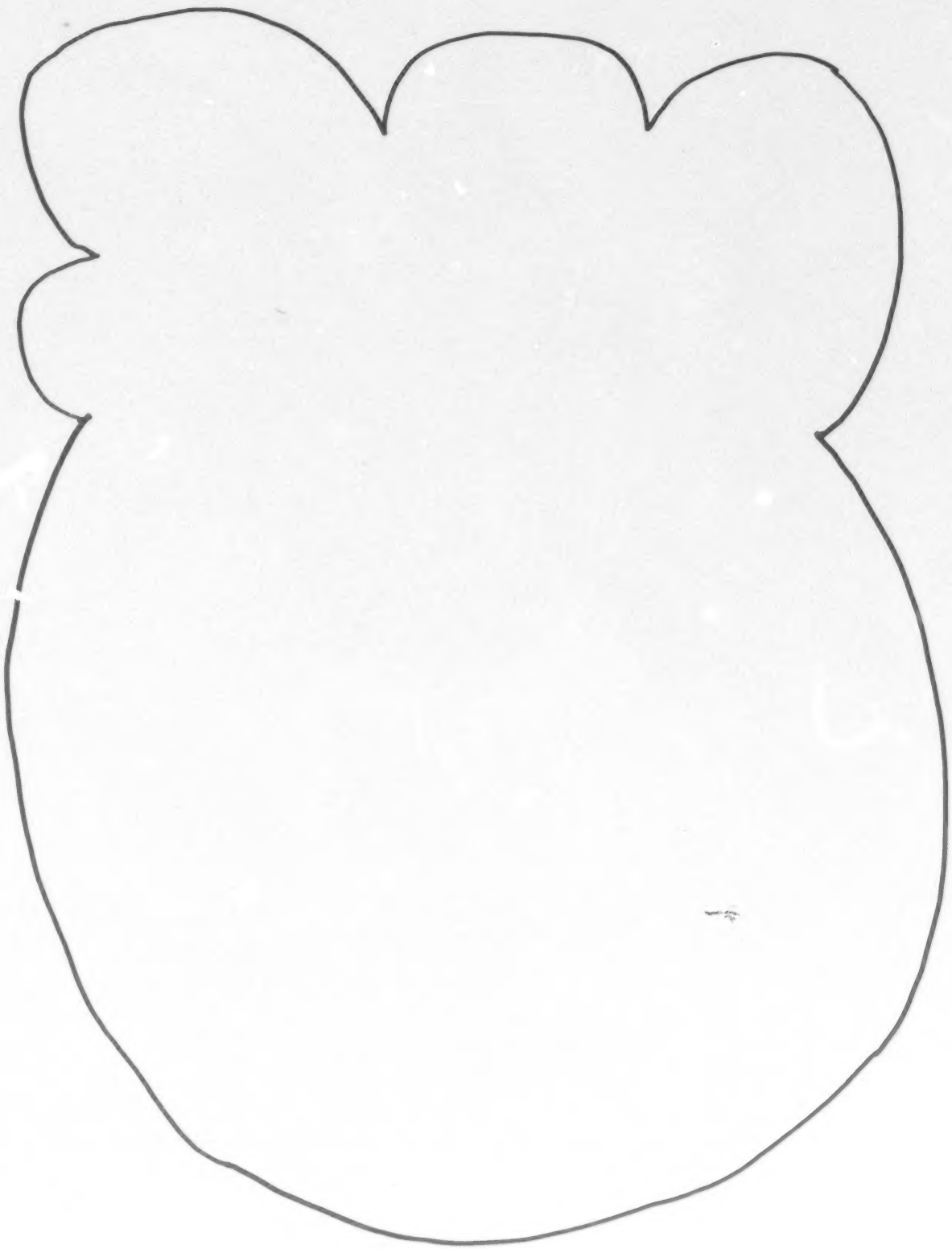
Penny Penguin

Story Ideas

—An explorer comes to Penguin City and makes friends with Penny.
—Study penguins and write a chapter story about them.

Art Ideas

—Use many colored penguins to make a Penguin City on the board. Don't forget a few snow banks and rocks for nests.



Popcorn Day

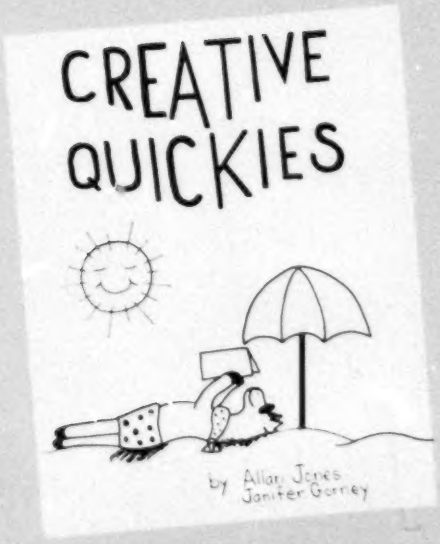
Story Ideas

—Write stories about what magical things popped out of the popper.
—Write about being a tiny popcorn person and living in a popcorn house.

Art Ideas

—Divide popcorn shape into several rooms, and make into a popcorn house. Draw the front of the house on the other side. Don't forget to draw the butter shower!

Other Arts' Books



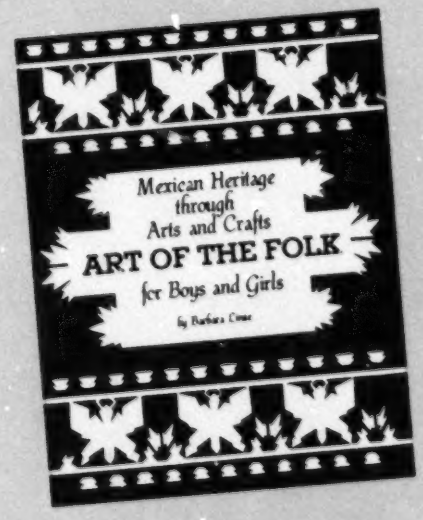
Creative Quickies #1

by ALLAN JONES

A fu[illegible]packed guide to improved language arts experiences for boys and girls.

Familiar topics, well-celebrated holidays, etc., are presented here with a really motivated gusto!

Parents, teachers and the children all enjoy these fresh adventures into the realm of creative self expression in the language arts. **$5.95**



The Art of the Folk

by BARBARA LINSE

This book is filled with easy-to-make Mexican Folk Art projects, using materials found round about.

Give even the youngest child a chance to weave a belt of soda straws, make a skull from sugar, or gloss a surface with an egg. **$5.95**

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